

DOCTORAL CATALOGUE 1968-1970

THE
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BULLETIN

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ACCREDITATION

The American Association of Theological Schools in the United States and Canada

The Middle States Association of Colleges and Secondary Schools

DOCTORAL CATALOGUE MAY 1968

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ONE HUNDRED AND FIFTY-SEVENTH YEAR



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CONTENTS

OFFICERS OF THE SEMINARY	5
ACADEMIC CALENDAR	6
GENERAL INFORMATION	7
APPLICATION AND ADMISSION	9
STRUCTURE OF THE PROGRAM	12
FIELDS OF STUDY	
1. OLD TESTAMENT AND SEMITICS	19
2. NEW TESTAMENT	22
3. CHURCH HISTORY	25
4. HISTORY OF RELIGIONS	28
5. CHRISTIANITY AND SOCIETY	30
6. ECUMENICS	32
7. HISTORY OF CHRISTIAN DOCTRINE	33
8. SYSTEMATIC THEOLOGY	34
9. PHILOSOPHY AND THEOLOGY	34
10. CHRISTIAN ETHICS	34
11. CHRISTIAN EDUCATION	37
12. HOMILETICS AND LITURGICS	39
13. PASTORAL THEOLOGY	40
DEPARTMENT OF RELIGION, PRINCETON UNIVERSITY	42
FINANCES	43
STUDENTS IN THE SEMINARY, 1967-1968	44

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Princeton Theological Seminary
Princeton, New Jersey 08540
609-921-8300

ACADEMIC CALENDAR

	<i>1968</i>	<i>1969</i>
Orientation for new students begins	Sept. 22	Sept. 14
Fall registration begins	Sept. 23	Sept. 15
Opening convocation for the academic year	Sept. 24	Sept. 16
First semester classes begin	Sept. 26	Sept. 18
Modern foreign language examinations	Oct. 26	Oct. 25
Thanksgiving recess begins (6:30 p.m.)	Nov. 27	Nov. 26
Classes resume	Dec. 2	Dec. 1
Christmas recess begins (4:30 p.m.); Classes end in 1969	Dec. 18	Dec. 17
	<i>1969</i>	<i>1970</i>
Classes resume	Jan. 6	
Classes end in 1969 (5:10 p.m.); Reading period begins	Jan. 10	Jan. 5
First semester final examinations begin	Jan. 24	Jan. 16
First semester final examinations end (5:30 p.m.); First semester ends	Jan. 31	Jan. 23
Second semester classes begin	Feb. 3	Jan. 26
Easter recess begins (5:10 p.m.)	Mar. 28	Mar. 20
Classes resume	Apr. 7	Mar. 30
Classes end (5:10 p.m.); Reading period begins	May 9	May 1
Second semester final examinations begin	May 22	May 15
Second semester final examinations end (5:30 p.m.); Second semester ends	May 29	May 22
Baccalaureate service (4:00 p.m.)		May 31
Commencement exercises (10:30 a.m.)	June 4	June 2

GENERAL INFORMATION

CHARACTER OF DOCTORAL STUDY AT PRINCETON

THE Reformed tradition which nurtured Princeton Theological Seminary historically has held scholarly inquiry and learning in high honor. When, in the early 1940's, the Seminary inaugurated its graduate program for the degree of Doctor of Theology, it was seeking one further expression of its historical mandate.

The American Association of Theological Schools recommends that any seminary offering a program of doctoral study have "an active working relationship with a university." Princeton Seminary enjoys such a relation with Princeton University on the doctoral level, in which there is a free interchange of students in graduate courses and common use of the two libraries. Cooperation also is increasing with Rutgers University, located less than twenty miles from Princeton, and other university resources in New York City and Philadelphia are presently drawn upon in individual cases.

The Princeton Seminary Th.D. program is designed to equip men for independent scholarship on the level of rigor generally characteristic of strong Ph.D. programs. A small number of academically gifted persons are aided, through this course, to contribute to knowledge and understanding on the frontiers of theology in its several branches and to prepare themselves for teaching in colleges and seminaries. A graduate of the program is expected to share with his teachers in the capacity for independent inquiry.

Of the forty-five full-time members of the Seminary Faculty, over twenty-five are actively engaged in the doctoral program. Visiting lecturers and other part-time instructors supplement this staff. Perhaps a dozen members of the Department of Religion of Princeton University also offer doctoral work, to say nothing of the many other departments of that institution whose pursuits are relevant to studies in religion.

The Robert E. Speer Library contains nearly three hundred thousand volumes and is one of the great theological libraries of the world. The collection is strong in many cognate non-theological disciplines, but in general students will have recourse in these areas to the extensive holdings of the Firestone Library of Princeton University. Both collections are attractively housed in modern buildings with carrells, typing rooms, seminar rooms, and such conveniences as air conditioning in the summer months.

Doctoral students in residence have organized a society named Koinonia which conducts scheduled meetings for discussion of topics relevant to theology and for the presentation of scholarly papers. Faculty members and others are often invited to participate, but the affairs of the group are conducted by the students themselves.

FIELDS OF DOCTORAL STUDY

The program of doctoral studies is offered in thirteen fields, as indicated below. The thirteen fields are administratively grouped according to the four academic departments of the Seminary. One of the fields, the History of Christian Doctrine, may be studied either within the context of theology or within the context of church history.

1. Old Testament and Semitics	}	Biblical Studies
2. New Testament		
3. Church History	}	History
4. History of Religions		
5. Christianity and Society		
6. Ecumenics		
7. History of Christian Doctrine	}	Theology
8. Systematic Theology		
9. Philosophy and Theology		
10. Christian Ethics		
11. Christian Education	}	Practical Theology
12. Homiletics and Liturgics		
13. Pastoral Theology		

Where a student's program is too diversified to permit effective administration by one of the fields, it may be denominated "interfield" and be administered directly by the Committee on Doctoral Studies. As long as the program is integrated and rigorous, interfield work is freely permitted.

APPLICATION AND ADMISSION

PROCEDURES OF APPLICATION

ALL correspondence about doctoral study should be with the Director of Doctoral Studies, Princeton Theological Seminary, Princeton, New Jersey 08540. In making and supporting his application for admission the prospective doctoral candidate should:

1. *Complete and submit the application form available from the Director of Doctoral Studies.*
2. *Take the Graduate Record Examination offered throughout the world by the Educational Testing Service.* The particular tests required are specified in paragraphs 2 and 3 under "Formal Requirements for Admission"; see below. The applicant should request that the results be sent to the Director of Doctoral Studies. During the year 1968-1969, the Graduate Record Examination will be administered at most centers in the United States on the following dates: October 26, 1968; December 14, 1968; January 18, 1969; February 22, 1969; April 26, 1969; and July 12, 1969. Applications to take the examination must be received at least fifteen days in advance by The Graduate Record Examination, Educational Testing Service, Princeton, New Jersey 08540 (or, for far Western states, Box 27896, Los Angeles, California 90027). The Educational Testing Service will, upon request, transmit the examination results directly to Princeton Seminary.
3. *Have copies of transcripts of all previous academic study (college, seminary, and elsewhere) sent to the Director of Doctoral Studies.* Detailed directions are given on the application form.
4. *At the time of submitting the standard application form, include a check or money order for fifteen dollars made out to Princeton Theological Seminary.* This processing fee is not returnable, and it is not required of applicants who have already taken a degree at Princeton Seminary.
5. *If his native language is not English, have sent to the Director of Doctoral Studies a certificate of proficiency in written and spoken English.* The basis for evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Doctoral Studies shall specify an alternative test. The fee for any such examination shall be borne by the applicant.
6. *Make available to the Director of Doctoral Studies copies of any other documents that could assist in interpreting his qualifications for*

doctoral study. Such documents might include a supervisor's report on the applicant's work, or the applicant's own statement about aspects of his background not specifically requested in the application form.

7. *Submit a scholarly essay or paper in the field within which he proposes to pursue doctoral study.* Often this will be a course paper from previous studies. For applicants who have been out of school for some time, this may be brief in length and limited in scope, but it should demonstrate a genuine scholarly interest and capacity in the field selected.

8. In a covering letter accompanying the submission of his formal application, *indicate his intention, if accepted, to pursue the doctoral course uninterruptedly until its completion, sustaining his comments by a general indication of his plans to make this feasible.*

9. *If he intends to apply for any fellowship, scholarship, or other form of financial aid, so indicate at the time the standard form for application to the doctoral program is submitted.*

10. *Designate, on the form provided for that purpose, the academic field in which he desires to study.* If he proposes an interfield program, he must write a detailed statement defining the unifying principle as he conceives it and setting forth a rationale for the whole.

FORMAL REQUIREMENTS FOR ADMISSION

The formal requirements for admission to a program of doctoral study at Princeton Seminary are:

1. *Academic Preparation.* The candidate must hold the degree of A.B. or its academic equivalent from an approved college or university, and the degree of B.D. or its equivalent from an approved theological institution. If he was not in the upper tenth of his college and seminary classes, he should be prepared to demonstrate that his previous performance was not a proper indication of his actual ability.

2. *Aptitude Test.* All applicants for admission are required to take the Aptitude Test (in linguistic and mathematical abilities) of the Graduate Record Examination.

3. *Advanced Tests.* Several of the fields of doctoral study require their candidates to have taken, together with the Aptitude Test, *one* of the Advanced Tests of the Graduate Record Examination. These tests are used not as a basis for admission but for the purpose of placement and guidance. In some instances the applicant may choose from among several alternative tests.

<i>Field</i>	<i>Advanced Test</i>
(a) Church History	History
(b) Christianity and Society	Sociology or Anthropology

(c) Ecumenics	Sociology or Anthropology or Philosophy
(d) History of Christian Doctrine Systematic Theology Philosophy and Theology Christian Ethics	Philosophy
(e) Christian Education	Education or Psychology
(f) Pastoral Theology	Psychology

4. *Supervised Experience.* Candidates for degrees in Christian Education, Homiletics and Liturgics, and Pastoral Theology must submit evidence that they have engaged in professional practice under close supervision, or else they must arrange to do so during their period of residence.

5. *Languages.* All candidates must demonstrate by examination a reading knowledge of German and one other modern foreign language, ordinarily French. One such language must be passed either before or at the time of matriculation, and it is desirable that the second language examination also be passed at this time. If the second language examination is not passed prior to the second year of residence, the candidate is not permitted to register for further courses. The examinations used are those of the Graduate School Foreign Language Testing Program of the Educational Testing Service, administered at the Seminary under the supervision of the Director of Doctoral Studies.

In addition, several of the fields of doctoral study require their candidates to pass other language examinations, as set forth below. Languages marked with an asterisk (*) must be completed before the beginning of residence.

<i>Field</i>	<i>Language(s)</i>
(a) Old Testament	*Hebrew, *Greek, and Aramaic
(b) New Testament	*Hebrew and *Greek
(c) Early Church History History of Christian Doctrine	Greek and Latin
(d) Medieval Church History Reformation Church History	Latin
(e) In special areas of Church History, Old Testament, and the History of Religions other languages may be required as indicated by the subject-matter of the field.	

Some candidates may be admitted but fail to meet one or more of the requirements listed above. They may be permitted to continue for one semester which is not credited toward the residence requirement. If the deficiencies are not rectified by the close of the first semester, the candidate is not continued in the doctoral program.

STRUCTURE OF THE PROGRAM

THE SEQUENCE OF A TYPICAL PROGRAM

AN outline of the sequence of stages in a typical program from matriculation to the final public oral examination on the dissertation is here sketched. The program of any particular student, of course, is likely to deviate from this outline at some points. A fuller explanation of the successive stages will be found below.

1. An orientation day for incoming doctoral students is held immediately before the term opens each September. Questions of registration and advisement are dealt with at this time.
2. Upon entering residence the student is required to take one, and if possible two, modern foreign language examinations.
3. The student is assigned a primary adviser and, usually, two other members of his residence committee. These appointments are made only with the consent of the Faculty members and students concerned, and they also must be approved by the Committee on Doctoral Studies. (The Committee makes an annual review to insure that no Faculty member is chairman of more than five residence committees.) It is from his residence committee and especially its chairman that the student is to secure counsel with regard to courses and other aspects of his program and his progress therein, until the time of the comprehensive examination.
4. Several of the fields of doctoral study have prepared procedural guides for their candidates which are more detailed than this catalogue. The student may request such a guide at the time of application or later, and he should seek any needed interpretation from the chairman of his residence committee.
5. During his studies in the first year of residence the student should begin accumulating and sifting possibilities for his eventual dissertation research.
6. At the end of the first year of residence the student is informed by the Director of Doctoral Studies as to whether his progress to date is regarded as satisfactory by his residence committee.
7. The second modern language requirement must be completed no later than the beginning of the second year of residence.
8. Registration for the first semester of the second year of residence should be made in the context of (a) a review of progress made hitherto and (b) a complete program of further study leading to the comprehensive examination. Unless additional languages or other special

requirements are involved, the comprehensive examination is usually scheduled either just before or just after the summer following the second year of residence.

9. The dissertation proposal should be worked out with the student's residence committee during the course of the first semester of the second year of residence. In a form satisfactory to the residence committee, it must be submitted to the Committee on Doctoral Studies early in the second semester, at least two term-time months before the date of the comprehensive examination. In relation to the proposal the Committee on Doctoral Studies will review the candidate's suggestions and appoint a dissertation committee upon nomination by the department concerned, if any, which may or may not be the same as the residence committee. The chairman of the dissertation committee must be a full-time Faculty member of the Seminary, but other members may be drawn from other institutions when necessary.

10. Dates for the comprehensive examination should be cleared with the residence committee at the time of registration for the second semester of the final residence year. Dates ordinarily should be set either in April or May or in September or October.

11. The student takes his comprehensive examination. The written papers are usually spaced over a two-week period and are planned for about thirty hours of writing. The oral examination usually follows about one week later. At the end of the oral examination the student is informed of the outcome of the examination as a whole.

12. Upon satisfactory completion of his comprehensive examination the student confers with the members of his dissertation committee as to procedures of evaluation and advice during the writing of the dissertation. Members of the dissertation committee are not under obligation to deal with dissertation matters outside of term time.

13. The student writes his dissertation, securing the approval of his committee in such ways and at such times as have been agreed upon. The complete document must be submitted by March 1 of the year in which the student expects to receive the degree.

14. When the dissertation committee has accepted the dissertation for examination, probably about April 15, it agrees with the candidate on a date for the final public oral examination on the dissertation.

15. The student takes and passes the final public oral examination on the dissertation.

16. Arrangements are made for any revisions required by the examining body. The student then has the required copies bound, and arranges for microfilming and other matters that must be handled before graduation.

RESIDENCE REQUIREMENTS

During the two-year period of required official residence, the candidate must be able to guarantee to his doctoral studies five full working days on campus each week for eleven months of the year. Part-time doctoral study is not permitted during the four semesters of official residence. Students are permitted, according to need and unless they hold fellowships, to engage in remunerative work not exceeding eight to ten hours a week.

Residence for a particular semester is credited on the following conditions: (a) full admission with all pre-conditions met; (b) the payment of full tuition and fees; (c) registration for a normal complement of two or three courses or seminars; (d) no continuing deficiencies. A candidate who is deficient in some aspect of his program may be permitted by the Committee on Doctoral Studies to continue in study, but his period of official residence will be interrupted until all deficiencies have been rectified.

Unless there are special requirements, such as additional languages, candidates ordinarily should be able to complete their resident course work in two years, taking their comprehensive examinations at the end of their second year or shortly thereafter. Permission usually is granted, however, for the postponement of the comprehensive examination for one year or less on adequate grounds. In any case the residence requirement must be completed within four years.

DISSERTATION PROPOSALS

The student is urged to give thought to possible areas and topics for his dissertation from the very beginning of residence. Seminar and course papers might well be chosen in part to explore such possibilities. In some cases, portions of the comprehensive examination will be determined by their relation to the area of dissertation research contemplated. In all cases a specific proposal for a dissertation must be submitted prior to the comprehensive examination. This proposal is to be worked out with the student's residence committee and submitted to the Committee on Doctoral Studies *not less than two term-time months before the date of the comprehensive examination.*

The character of the dissertation proposal will vary in ways appropriate to the methods of the discipline concerned. For submission to the Committee on Doctoral Studies only a minimal statement is required, sufficient to show that a manageable and significant problem has been identified and that the candidate gives evidence of being able to cope with it adequately. In most cases three pages of double-spaced type-script should be ample.

The proposal should include the following: (a) a precise definition of the problem and, where appropriate, a statement of the hypothesis; (b) the method to be pursued; (c) the resources or materials to be utilized; (d) an indication of how the proposed investigation differs from or add to the results of existing studies, including other dissertations. At this stage a full outline or detailed bibliography is not required. The dissertation committee will ask for a more fully developed prospectus at a later point after the comprehensive examination. At any stage, proposals may be amended or replaced altogether by following the same procedures.

COMPREHENSIVE EXAMINATION

The comprehensive examination is viewed as a unit, with both written and oral parts. The written parts of the examination ordinarily require thirty hours, divided into five or six sections according to the student's field. The oral part of the examination is two hours. The student's performance is judged on the basis of written and oral parts together. If the student passes, he is free to go on to his dissertation project; if he fails, the examiners will inform him whether he may take the examination again and on what conditions.

In both its written and oral sections, the comprehensive examination is designed to appraise the following about a student's capacities: (a) his mastery of the facts of his field of study; (b) his ability to deal with his field in relation to the total body of theological studies; (c) his ability to relate the materials of his field of inquiry to cognate secular fields, with critical acumen; (d) his ability to pursue and defend his own special concerns in a manner that is constructive and fair-minded to other positions and concerns. No student is required to come out at any particular position—doctrinal, liturgical, ethical, or otherwise. His comprehensive examination does test, however, not only the quantity and relevance of his knowledge but also the integrity of his position.

The specific areas covered by the written portions of the examination are described in the paragraphs introducing each field. Except in fields 11, 12, and 13, it is understood that the oral examination may range over the full scope of the areas.

DISSERTATION

The dissertation shall be either a contribution to theological knowledge or a critical and constructive analysis of some issue, problem, or topic which has, in some articulated respect, theological significance. The student has latitude in his selection of topic and method, and he is encouraged to relate his central concern to other branches of theology

and to cognate secular disciplines. Finally, however, he is to demonstrate the significance for theology in the larger sense of whatever he has examined.

The dissertation, together with a 600-word abstract, is to be submitted by March 1 of the year of expected graduation, and not later than the sixth year after the beginning of residence. It requires about six weeks for the dissertation committee to read the document, suggest changes, and approve revisions; thus the final form of the dissertation should be at the approval stage by April 15. This allows time for scheduling the final public oral examination, making alterations subsequent to the examination if such are necessary, and handling matters like binding.

In the final typing of his dissertation the candidate may use any of several conventions about such products, but he must be consistent in the one selected. A list of dissertation typists is available, but should the student so elect, he may type his own dissertation provided he renders it with competence and consistency.

Once his dissertation is completed, the student takes a final public oral examination on the subject of the dissertation. While traditionally this examination has been the responsibility of the Faculty as a whole, it is usually conducted by the Faculty members who have guided the candidate and the administrative department under which his studies have principally fallen. The date of this examination must be published at least four days before it is held.

The candidate's dissertation may be considered approved only if he has sustained his final public oral examination. When he has met all requirements, he is recommended for the degree by the Faculty group attesting his previous qualifications, his dissertation, and his final public oral examination.

At least one week prior to the Commencement at which the doctoral degree is to be conferred, the candidate must deposit in the Office of Doctoral Studies two bound copies of his dissertation and two copies of the abstract of the dissertation. The abstract may not exceed six hundred words.

At the time the copies of the dissertation and abstract are placed on deposit, the candidate is required to complete the Microfilm Publication Agreement Form and pay the graduation fee. The results of the candidate's research will be kept on file, in microfilm form, at University Microfilms, Ann Arbor, Michigan, and interested persons may secure access to these results upon payment of a nominal fee. Should the candidate wish, he may secure a copyright for his dissertation by payment of a fee through University Microfilms. The abstract will be made available to the scholarly world through publication in *Dissertation Abstracts*.

FIELDS OF STUDY

THE academic year is divided into two semesters, each approximately sixteen weeks in length.

In fields where a sufficiently large doctoral enrollment is anticipated, cycles of doctoral seminars are offered. In fields where the number of doctoral students in residence is more limited, other types of doctoral courses usually are available, or provision is made for doctoral students to do special work in connection with middle level courses.

In the sections that follow, complete descriptions are given for seminars and courses that regularly are incorporated in the schedules of candidates for the Doctor of Theology degree. In several instances, middle level courses are listed by title where such courses have been found helpful as supplements to the seminar offerings.

The schedule of courses and seminars has been projected for the academic years 1968-1969 and 1969-1970, and is subject to such changes as circumstances may require. In cases where professors will be on leave for one or more semesters, graduate courses ordinarily are provided by guest professors and lecturers. Such courses, when not announced in the catalogue, are advertised in separate bulletins.

1. OLD TESTAMENT AND SEMITICS

BERNHARD WORD ANDERSON, PH.D.

Professor of Old Testament Theology

CHARLES THEODORE FRITSCH, PH.D.

Professor of Hebrew and Old Testament Literature

JAMES FRANKLIN ARMSTRONG, PH.D.

Associate Professor of Old Testament

WARREN MALCOLM CLARK, PH.D.

Assistant Professor of Old Testament

Doctoral candidates in Old Testament and Semitics have access also to the resources of Princeton University in Oriental Studies and Linguistics. A full schedule of three doctoral seminars or courses is required for each semester of residence, the Pro-Seminar being mandatory for every candidate in his initial semester. A restricted number of qualified Th.M. or B.D. students also may be admitted to the classes listed below.

COMPREHENSIVE EXAMINATION

All candidates in Old Testament and Semitics are examined in each of the following fields:

Old Testament History

Old Testament Introduction

Old Testament Theology

Old Testament Exegesis of Hebrew and Aramaic Texts

In addition, each candidate must prepare for examination any *two* of the following fields:

Semitic Linguistics

The Septuagint

Biblical Archaeology

The Intertestamental Period

New Testament Theology

SEMINARS AND COURSES

1901 Doctoral Old Testament Pro-Seminar

Required of doctoral candidates in the first semester of residence. A survey of research and methods, of accepted results and open questions, in all aspects of Old Testament research.

First Semester, 1968-69 and 1969-70

MR. FRITSCH

1905 Methodology in Old Testament Theology

A study of the various ways Old Testament theology has been treated from the Reformation to the present, with consideration of the cultural and philosophical climate of the particular time. Special attention is given to the problem of methodology evidenced in the theological works of Walther Eichrodt and Gerhard von Rad. Open to doctoral candidates; others only with the permission of the professor.
First Semester, 1968-69

MR. ANDERSON

1711 Aramaic

Study of the elements of the language with special attention to biblical Aramaic. Reading of the Aramaic portions of Daniel and Ezra. Selected readings from other periods.

First Semester, 1968-69

MR. CLARK

1713 Syriac

Study of the grammar. Comparative elements with other Semitic languages will be stressed. Selected readings from the Syriac versions of the Old and New Testaments. Importance for textual criticism.

First Semester, 1969-70

MR. CLARK

1801 Advanced Hebrew Exegesis

Exegesis and interpretation of selected Old Testament passages, on the basis of the Hebrew text. Designed for Graduate students; others may enroll with the permission of the professor.

First Semester, 1968-69

MR. FRITSCH

1805 Advanced Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in elementary Hebrew or who plan to specialize in Semitic languages.

Second Semester, 1969-70

MR. FRITSCH

1808 Septuagint Seminar

Survey of the history of Septuagint studies. Selected readings from the Greek text of the Old Testament, with emphasis upon translation style, lexical studies, and theological tendencies.

Second Semester, 1968-69

MR. FRITSCH

1811 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

First Semester, 1969-70

MR. FRITSCH AND MR. GÄRTNER

1819 The Relation between the Testaments

A study of the relation of the Old Testament to the New Testament, with special consideration of such matters as history and revelation; typology, allegory,

and the *sensus plenior*; the witness of the Old Testament to Christ; promise and fulfillment.

Second Semester, 1968-69

MR. ANDERSON

1821 The Biblical Doctrine of Creation

A seminar designed for candidates in the areas of Old Testament and New Testament. Others may enroll only with the permission of the professor.

First Semester, 1969-70

MR. ANDERSON

1831 Readings in Canaanite

Translation and analysis of some of the principal source materials relevant to Old Testament history and interpretation, such as the Moabite stone, Gezer calendar, Lachish ostraca, and Phoenician materials. Brief survey of earlier materials from the second millennium.

Second Semester, 1968-69

MR. CLARK

1835 Ancient Documents relating to the Old Testament

Examination of ancient Near Eastern texts relevant to the history and culture of Israel with special attention to connections between Palestine and Egypt. Consideration of specific problems in several areas (e.g., chronology, geography, political relationships, religion, and literature).

Second Semester, 1969-70

MR. CLARK

2. NEW TESTAMENT

§ BRUCE MANNING METZGER, PH.D., D.D., L.H.D.

*George L. Collord Professor of New Testament Language
and Literature*

BERTIL EDGAR GÄRTNER, DR. THEOL.

Professor of New Testament

JOHANN CHRISTIAAN BEKER, PH.D.

Professor of Biblical Theology

*DAVID MCKECHNIE HAY, PH.D.

Assistant Professor of New Testament

§ On leave second semester 1968-69.

* Absent both semesters 1968-69.

Doctoral candidates in New Testament are required to participate during both years of their residence in the pro-seminar entitled Survey of New Testament Studies. A New Testament Colloquium, restricted to doctoral students, also is required. Two doctoral seminars are offered each semester, and a number of middle level courses are recommended. In addition, students are reminded of New Testament seminars listed by the Department of Religion at Princeton University and of linguistic offerings at the University which may be of use to them.

COMPREHENSIVE EXAMINATION

All candidates in New Testament are examined in each of the following fields:

New Testament History and Introduction

New Testament Theology

New Testament Exegesis

In addition, each candidate must prepare for examination any *two* of the following fields:

History of the Ancient Church

Gnosticism

Greek Paleography and New Testament Textual Criticism

Grammar and Lexicography of New Testament Greek

History of Hellenic Culture

History of New Testament Exegesis

Old Testament Theology

Patristic Literature

Religion and Literature of the Intertestamental Period

The Septuagint

Syriac or Aramaic or Coptic

The Religions of the Roman Empire

SEMINARS AND COURSES

1841 Survey of New Testament Studies

A study of important monographs dealing with the New Testament. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Graduate students in New Testament during each year of residence; open to qualified Seniors. One hour per week.

First Semester, 1968-69 and 1969-70

MR. METZGER

1851 Redaction History and the Synoptic Gospels

A seminar. Current ideas concerning the relationship between the evangelist's theology and his way of arranging gospel traditions. A detailed analysis of Synoptic passages and a comparison of the several interpretations of Jesus in the gospels.

Second Semester, 1968-69

MR. GÄRTNER

1853 Seminar on the Gospel of John

Detailed exegesis of selected passages from the Greek text. Special emphasis on Jewish backgrounds.

First Semester, 1968-69

MR. GÄRTNER

1858 Seminar in the Pauline Epistles

Literary and theological analyses of main sections of selected Pauline epistles. Open to Graduate students, and others with the permission of the professor.

First Semester, 1968-69 and 1969-70

MR. BEKER

1873 Gnosticism and the New Testament

A seminar. The relationship between the Gnostic Gospel of Thomas and the canonical Gospels, and the relationship between the Gospel of Truth and the theological opponents mentioned in the epistles to the Colossians and the Ephesians. Restricted to doctoral candidates.

Second Semester, 1969-70

MR. GÄRTNER

1875 Christology in the New Testament

A seminar. Study of the main Christological titles against the background of Jewish and Hellenistic syncretistic ideas. The question of diversity and unity in Christology will be especially examined. Open to Th.D. candidates; others with the permission of the professor.

First Semester, 1969-70

MR. GÄRTNER

1877 The Canon of the New Testament

A seminar. The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

Second Semester, 1969-70

MR. METZGER

1881 The Old Testament in the New Testament

A seminar. Study of selected problems concerning Old Testament quotations and allusions in the New Testament. Consideration of text forms, methods of exegesis, and general views of the relation of the church to the Old Testament. Open to Graduate students; others with the permission of the professor.

Second Semester, 1969-70

MR. HAY

1819 The Relation between the Testaments

A study of the relation of the Old Testament to the New Testament, with special consideration of such matters as history and revelation; typology, allegory, and the *sensus plenior*; the witness of the Old Testament to Christ; promise and fulfillment.

Second Semester, 1968-69

MR. ANDERSON

1811 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community.

First Semester, 1969-70

MR. FRITSCH AND MR. GÄRTNER

1941 New Testament Colloquium

A seminar that will meet every second week for two hours. Discussion of themes and topics relating to New Testament research. Review of dissertation proposals. Required of all New Testament doctoral students in residence.

Second Semester, 1968-69 and 1969-70

NEW TESTAMENT STAFF

MIDDLE LEVEL COURSES

1463 Hellenistic Judaism [*Second Semester, 1969-70*] MR. HAY

1491 Biblical Theology and Hermeneutics [*Second Semester, 1968-69 and 1969-70*] MR. BEKER

1477 Readings in New Testament Eschatology [*First Semester, 1968-69*] MR. STORY

1481 Social Ethics in the Early Church [*First Semester, 1969-70*] MR. HAY

1551 The Missionary Preaching of the Early Church [*First Semester, 1969-70*] MR. GÄRTNER

3. CHURCH HISTORY

EDWARD ATKINSON DOWNEY, JR., TH.D.

Professor of the History of Christian Doctrine

NORMAN VICTOR HOPE, PH.D.

Archibald Alexander Professor of Church History

LEFFERTS AUGUSTINE LOETSCHER, PH.D., D.D.

Professor of American Church History

JAMES HASTINGS NICHOLS, PH.D.

Professor of Modern European Church History

KARLFRIED FROEHLICH, DR. THEOL.

*Associate Professor of the History and Theology of the
Medieval Church*

DAVID BEECHER EVANS, PH.D.

Instructor in Church History

In addition to the offerings in Church History at the Seminary, frequently there are courses in the Department of History and the Department of Religion at Princeton University which may be useful and appropriate for Th.D. candidates in the field. Some use also is made of comparable resources at Rutgers University.

Candidates for the Th.D. degree are expected to participate in the field seminars, which are scheduled in a cycle of five over four semesters, distributed over the major epochs of the history of the church. Special arrangements for doctoral candidates also are made in certain middle level courses.

COMPREHENSIVE EXAMINATION

All candidates in Church History are examined in each of the following periods of historical inquiry:

The Early and the Medieval Church

The Late Medieval Church, the Reformation, and the Seventeenth
Century

Modern, including American, Church History

Two additional papers will deal with major areas or topics selected as necessary background for the dissertation.

FIELD SEMINARS

2905 Patristic Theological Literature

Doctoral seminar. Topic for 1969-70: Augustine's Hermeneutics.
Second Semester, 1969-70

MR. FROEHLICH

2911 Medieval Theological Literature

Doctoral seminar. Topic for 1968-69: Ecclesiological texts of the fourteenth and fifteenth centuries, with special attention to Hus, *De Ecclesia*.
Second Semester, 1968-69

MR. FROEHLICH

2923 Field Seminar in Modern Christianity

The secularization of education in the chief Western nations and the consequences for the transmission of Christianity.
First Semester, 1969-70

MR. NICHOLS

2941 Jonathan Edwards and the Early Edwardeans

The religious thought of Jonathan Edwards will be studied in relation to his immediate predecessors and contemporaries. Resemblances to him and differences from him among his earliest successors will be analyzed. A seminar for doctoral candidates.

Second Semester, 1968-69

MR. LOETSCHER

3871 Reformation Research

The Zurich Reformation.
First Semester, 1968-69

MR. DOWEY

MIDDLE LEVEL COURSES

First Semester, 1968-69

2412 Church Order and Church Law, Ancient and Medieval. MR. FROEHLICH

3572 Calvin's Institutes. MR. DOWEY

2622 Liberalism, Nationalism, and the Churches. MR. NICHOLS

2537 History of Preaching in America. MR. LOETSCHER

2441 American Presbyterianism. MR. LOETSCHER

2632 The Revolt against Christianity. MR. NICHOLS

Second Semester, 1968-69

2418 Eight Medieval Thinkers. MR. FROEHLICH

2703 Patristics Seminar. MR. EVANS

2535 The History of British Preaching since 1850. MR. HOPE

2634 Ecumenism in the Reformed Tradition. MR. NICHOLS

2532 The Social Message of the American Churches. MR. LOETSCHER

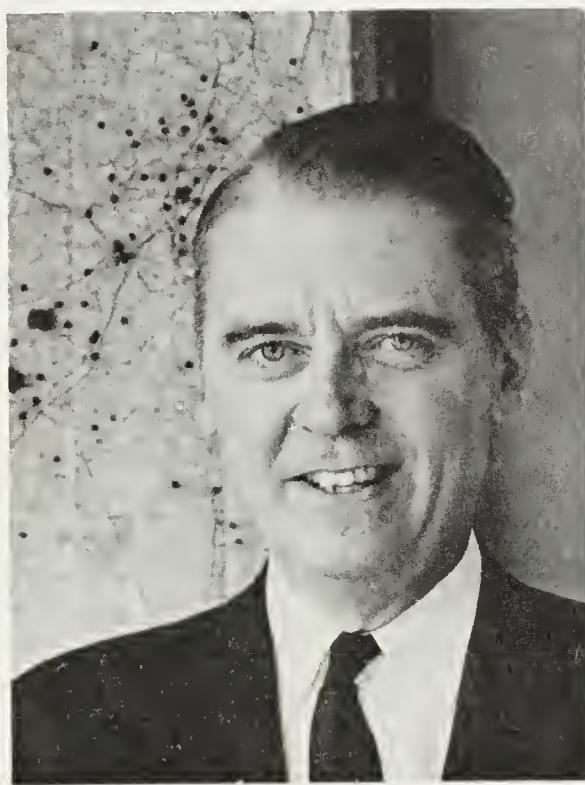
3581 The Confessions of The United Presbyterian Church. MR. DOWEY

First Semester, 1969-70

- 2624 Christianity in the Age of Enlightenment. MR. NICHOLS
- 3672 Readings in Nineteenth Century Theology. MR. DOWEY
- 3675 Shapers of Protestant Thought: Theological and Psychological Dimensions. MR. DOWEY AND MR. LAPSLEY
- 2244 American Destiny and Culture Religion. MR. LOETSCHER
- 2721 Seminar in American Christianity. MR. LOETSCHER

Second Semester, 1969-70

- 2414 Biblical Exegesis in the Early and Medieval Church.
MR. FROEHLICH
- 2521 The Problem of Church and State, Historically Considered.
MR. HOPE
- 2636 Totalitarianism and the Churches. MR. NICHOLS
- 2241 A History of the Roman Catholic Church in the United States.
MR. LOETSCHER
- 2531 Theology and the American Environment. MR. LOETSCHER



PROFESSOR ARTHUR M. ADAMS
Dean of the Seminary

4. HISTORY OF RELIGIONS

EDWARD J. JURJI, PH.D.

Professor of the History of Religions

Doctoral work in the History of Religions is conducted on an inter-departmental basis at the Seminary or in association with one or more members of the University faculty in the field. Certain seminars and language courses are required in University departments such as Classics, Oriental Studies, and Religion. A candidate at the Seminary prepares two of the five areas in the field of the History of Religions under the supervision of an external adviser, who also is invited to sit on the residence and dissertation committees and to participate in the conduct of the examinations. Studies in the Seminary are carried out primarily in tutorial fashion in relation to middle level offerings of the curriculum.

COMPREHENSIVE EXAMINATION

The pattern of examination will vary according to the candidate's interests, but the following format is typical. Three of the five papers deal with the history of religions, one being devoted to the specific religion on which the student intends to write his dissertation and the other two covering the field more generally. A fourth paper deals with the phenomenology of religion, and the last is in the area of comparative religion.

SEMINARS

2655 Africa: The Religious Patterns of New States

Primitive religion: emphasis on beliefs and customs, institutions and societies, cultures, symbols, and folkways. Constitutional developments in a changing African environment. African ideas of god; planting of Christianity; Western withdrawal; the strength of Islam; new patterns of administrative power and religious observance.

First Semester, 1968-69

MR. JURJI

2764 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization. Seminar.

Second Semester, 1968-69

MR. JURJI

2465 Judaism

The community of ancient Israel and its worldwide continuities. Jewish faith and law in their medieval and modern expressions. The tradition: scriptural, talmudic, mystical, political. Jewish society and institutions: American, European, Israeli, cosmopolitan phases. Distinctive attributes, cultural and scientific vitality, technical and dramatic roles.

First Semester, 1969-70

MR. JURJI

2551 The Eastern Churches

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsibility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniate Catholics of Eastern Rites, and the Protestant "younger churches."

Second Semester, 1969-70

MR. JURJI



JAMES I. McCORD
President of the Seminary

5. CHRISTIANITY AND SOCIETY

*SAMUEL WILSON BLIZZARD, PH.D.
Professor of Christianity and Society

* On leave both semesters 1968-69.

Th.D. studies in Christianity and Society are conducted in cooperation with the programs in Sociology and Anthropology at Princeton University. Candidates prepare for examination in theory and method by participating in seminars at the University. If they are preparing for examination in a specialized area of the behavioral sciences, this ordinarily is done in University seminars. Some students have done work in the Departments of Psychology, Economics, and Politics. Occasionally a student needs preparatory work in theory or method before engaging in University courses. Preparation for each of the five components of the comprehensive examination normally involves participating in two seminars, or the equivalent in private reading or tutorial study. The courses listed below are organized as seminars when enrollment warrants; otherwise, the work is conducted on a tutorial basis. During the year 1968-1969 a schedule of courses by visiting lecturers will be substituted for those announced.

COMPREHENSIVE EXAMINATION

All candidates in Christianity and Society are examined in each of the following fields:

Behavioral Science Theory
Behavioral Science Method
Sociology and Anthropology of Religion

In addition, each candidate must prepare for examination in any *two* of the following fields:

Social Change
Sociology of Knowledge
Religion and Economics
Religion and Politics
Religion and the Family
Community Studies

SEMINARS

2981 Behavioral Science Research Methods

A laboratory seminar to acquaint doctoral students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion. *Full year.*

1968-69 and 1969-70

MR. BLIZZARD

2987 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of Graduate student needs. Papers.

Second Semester, 1969-70

MR. BLIZZARD

2991 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers.

First Semester, 1968-69 and 1969-70

MR. BLIZZARD

2992 Social Psychology of Religion

A seminar. The social psychological aspects of religious life: beliefs, ritual behavior, and values. Readings in source materials; papers.

Second Semester, 1969-70

MR. BLIZZARD

2993 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies. Readings in source materials; papers.

Second Semester, 1968-69

MR. BLIZZARD

6. ECUMENICS

*MILLARD RICHARD SHAULL, TH.D.
Henry Winters Luce Professor of Ecumenics

* On leave both semesters 1968-69.

Ecumenics is an interdisciplinary field, using the insights and methods of theology and ethics, of church history, and of the behavioral sciences to clarify the task of the church in the modern world and the meaning of its unity. Doctoral programs will draw upon relevant seminars and courses from those fields, as well as those listed under Ecumenics. The seminars described below are available to doctoral candidates as enrollment requires.

COMPREHENSIVE EXAMINATION

All candidates in Ecumenics are examined in both of the following fields:

The Ecumenical Movement
Missiology

In addition, each candidate is examined in *three* fields selected in the light of his special concerns. These may include aspects of Church History, Ethics, the History of Christian Doctrine, Systematic Theology, the History of Religions, and Christianity and Society.

SEMINARS

2871 The Life and Witness of the "Younger Churches"

The development and present situation of the Protestant churches of Asia, Africa, and Latin America in their contemporary environment. The problems facing them in their attainment of selfhood and their witness in a non-Christian society. Prospects for the future. The seminar aims at establishing a dialogue between students from these churches and students from the "older churches" of the West. Designed for doctoral candidates; others may enroll with the permission of the professor.

MR. SHAULL

2873 The Future of Man in a Technological Society

An exploration of possibilities of dialogue between Christian theology and contemporary perspectives on man and his future. Designed for doctoral candidates; others may enroll with the permission of the professor.

MR. SHAULL

7. HISTORY OF CHRISTIAN DOCTRINE

The History of Christian Doctrine may be pursued either within the context of Church History or within that of Theology. Students carrying on their work in a historical framework should give particular attention to the courses and seminars listed under field 3; those working in a theological setting should consult the listings under fields 8, 9, and 10.

COMPREHENSIVE EXAMINATION

Program Pursued within Historical Context

All candidates pursuing the History of Christian Doctrine within the context of Church History are examined in the following fields:

The Early and the Medieval Church

The Late Medieval Church, the Reformation, and the Seventeenth Century

Modern, including American, Church History

Two additional papers will deal with major areas or topics in the history of theology necessary as background for the dissertation.

Program Pursued within Theological Context

All candidates pursuing the History of Christian Doctrine within the context of Theology are examined in the following fields:

History and Historiography of Doctrine

Philosophy

Systematic Theology

Two additional papers will deal with two selected periods in the History of Doctrine.

8. SYSTEMATIC THEOLOGY

9. PHILOSOPHY AND THEOLOGY

10. CHRISTIAN ETHICS

EDWARD ATKINSON DOWEY, JR., TH.D.

Professor of the History of Christian Doctrine

§GEORGE STUART HENDRY, D.D.

Charles Hodge Professor of Systematic Theology

HUGH THOMSON KERR, PH.D.

Benjamin B. Warfield Professor of Systematic Theology

JAMES ILEY MCCORD, D.D., TH.D., LL.D., LITT.D., L.H.D.

Professor of Theology

DIogenes ALLEN, PH.D.

Associate Professor of Philosophy

DANIEL LEO MIGLIORE, PH.D.

Assistant Professor of Theology

§ On leave second semester 1968-69.

The several fields of the Department of Theology are so closely inter-related that they are best considered together. The department offers a cycle of seminars in its principal fields, for which all candidates intending to be examined in these fields normally will register. In addition to the seminars a number of middle level courses are particularly recommended. Graduate offerings in the Department of Philosophy at Princeton University, and in ethics or theology in the Department of Religion, also are open to Th.D. candidates.

COMPREHENSIVE EXAMINATION

Systematic Theology

All candidates in Systematic Theology are examined in each of the following fields:

Systematic Theology

The History of Doctrine

Ethics

Philosophy as related to the Theological Enterprise

A fifth paper will deal with a subject in theology related to the candidate's major interest and possibly to his dissertation.

Philosophy and Theology

All candidates in Philosophy and Theology are examined in each of the following fields:

- Systematic Theology
- The History of Theology
- Theological and Philosophical Ethics

Two additional papers will deal with subjects appropriate to the candidate's program, chosen from: (a) the history of philosophy, with concentration in a certain period; (b) an area of philosophy such as metaphysics, aesthetics, etc.; (c) a school of philosophy, with its antecedents and consequences.

Christian Ethics

All candidates in Christian Ethics are examined in both of the following fields:

- Theological and Philosophical Ethics
- Systematic Theology

Three additional papers will deal with subjects appropriate to the candidate's program, chosen from: (a) philosophy as related to the theological enterprise; (b) the history of theology; (c) the history of philosophy; (d) sociology of religion; (e) ecumenics and missiology; (f) the history and culture of a non-Western society; (g) a special subject related to the candidate's interest and possibly to his dissertation.

SEMINARS

3811 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

Second Semester, 1969-70

MR. ALLEN

3871 Reformation Research

The Zurich Reformation.

First Semester, 1968-69

MR. DOWEY

3889 Theology and History

An examination of the concept of history and its various applications in modern theology, from the biblical revelation and the divine economy through the progressive historification of reality in modern thought and the relation of history to faith, life, and destiny.

First Semester, 1969-70

MR. HENDRY

3891 Studies in Christian Witness to a World Come of Age

The interaction of theological, ideological, and experimental factors in ethical analysis and action, with examples primarily from contemporary theology, philosophy, social science, and ideology, and their nineteenth century antecedents. Special attention will be given to the definition of a style of theological ethics for the contemporary world.

Second Semester, 1968-69

MR. WEST

MIDDLE LEVEL COURSES

First Semester, 1968-69

3451 The Doctrine of Providence. MR. HENDRY

3541 Theology of Hope. MR. MIGLIORE

3555 Symbolism and Theology. MR. KERR

3611 Current Problems in Philosophy and Theology. MR. ALLEN

Second Semester, 1968-69

3415 The Philosophy of Kant. MR. ALLEN

3492 Ideology, Theology, and Social Change. MR. WEST

3561 Theology as Hermeneutical Problem. MR. MIGLIORE

3565 Process Theology. MR. MIGLIORE

3887 Contemporary Problems. MR. KERR

2911 Medieval Theological Literature. MR. FROEHLICH

Second Semester, 1969-70

3455 The Church and the Ministry. MR. HENDRY

3591 Communism, Social Revolution, and the Church. MR. WEST

3593 Historical Studies in Ethics. MR. WEST

3672 Readings in Nineteenth Century Theology. MR. DOWNEY

2905 Patristic Theological Literature. MR. FROEHLICH

11. CHRISTIAN EDUCATION

DEWITTE CAMPBELL WYCKOFF, PH.D.

Thomas W. Synnott Professor of Christian Education

*JAMES EDWIN LODER, PH.D.

Associate Professor of Christian Education

JOEL T. CAMPBELL, PH.D.

Visiting Lecturer in Education

WILLIAM E. COFFMAN, ED.D.

Visiting Lecturer in Education

* On leave both semesters 1968-69.

The Th.D. program in Christian Education draws upon the resources of the Educational Testing Service of Princeton, New Jersey, as well as upon the Seminary Faculty in the discipline, to prepare Christian educators to use the established methods of research and measurement. Work is conducted on a tutorial basis in relation to the middle level courses of the curriculum.

COMPREHENSIVE EXAMINATION

All candidates in Christian Education are examined in each of the following fields:

Practical Theology

Biblical and Theological Foundations of Christian Education

Behavioral and Philosophical Foundations of Christian Education

Christian Education Theory

Christian Education Practice

A sixth paper deals with a topic proposed by the student. The oral examination is based on an issue, problem, or topic in the student's field of concern, about which he may write a preparatory paper. The topic is not to preview the content of his dissertation project.

RECOMMENDED COURSES

First Semester, 1968-69

4441 Interpreting Educational Research. MR. CAMPBELL

4821 Foundations of Christian Education. MR. WYCKOFF

Second Semester, 1968-69

4442 Educational Research, Measurement, and Evaluation. MR. COFFMAN
4423 Seminar in Supervision. MR. WYCKOFF
4823 Principles of Christian Education. MR. WYCKOFF

First Semester, 1969-70

4441 Interpreting Educational Research. MR. CAMPBELL
4421 Seminar in Curriculum Development. MR. WYCKOFF
4821 Foundations of Christian Education. MR. LODER

Second Semester, 1969-70

4442 Educational Research, Measurement, and Evaluation. MR. COFFMAN
4431 Seminar in Philosophy of Education. MR. LODER
4433 Seminar in Educational Psychology. MR. LODER
4823 Principles of Christian Education. MR. WYCKOFF



PROFESSOR D. CAMPBELL WYCKOFF
Director of Doctoral Studies

12. HOMILETICS AND LITURGICS

DONALD MACLEOD, TH.D.
Professor of Homiletics

Doctoral study in this area embraces equally both Homiletics and Liturgics, although most students elect to major in one of these fields with the other carried as a minor. Opportunity is given also for candidates to pursue an interdepartmental or bridge program of studies between Homiletics and another traditional discipline or a related area of the Practical Department. Candidates are expected to enroll in two middle level courses or seminars each semester during the residence period and to complete concurrently the prescribed readings from a substantial syllabus.

COMPREHENSIVE EXAMINATION

All candidates in Homiletics and Liturgics are examined in each of the following fields:

Practical Theology
Theory of Preaching
History of Preaching
Theory of Worship
History of Worship

A sixth paper deals with a topic proposed by the student. The oral examination is based on an issue, problem, or topic in the student's field of concern, about which he may write a preparatory paper. The topic is not to preview the content of his dissertation project.

RECOMMENDED COURSES

4851 History of Preaching I [*First Semester, 1969-70*] MR. MACLEOD
4852 History of Preaching II [*First Semester, 1970-71*] MR. MACLEOD
2537 History of Preaching in America [*First Semester, 1968-69*] MR. LOETSCHER
3555 Symbolism and Theology [*First Semester, 1968-69*] MR. KERR

13. PASTORAL THEOLOGY

SEWARD HILTNER, PH.D., D.D.

Professor of Theology and Personality

ELMER GEORGE HOMRIGHAUSEN, TH.D., D.D., L.H.D.

Charles R. Erdman Professor of Pastoral Theology

JAMES NORVELL LAPSLEY, JR., PH.D.

Associate Professor of Pastoral Theology

COVAL BRYANT MACDONALD, PH.D.

Assistant Professor of Pastoral Theology

JAMES GORDON EMERSON, PH.D.

Visiting Lecturer in Pastoral Theology

DANIEL CLAYTON DEARMENT, TH.M.

KENNETH T. FARRELL, B.D.

EARL JABAY, TH.B.

KENDRICK RAYMOND LEE, S.T.B.

Supervisors in Clinical Pastoral Education

Doctoral work in Pastoral Theology considers the relation of theology and ministry to the personality sciences and disciplines in both the practical and the theoretical dimensions. Five clinical pastoral education supervisors are adjunct members of the Faculty. The qualified student also has access to graduate seminars and courses at Princeton University, especially in the fields of psychology and the other behavioral sciences. At least one seminar limited to doctoral students is conducted each semester.

COMPREHENSIVE EXAMINATION

All candidates in Pastoral Theology are examined in each of the following fields:

Practical Theology

Knowledge and Method in the Personality Disciplines

Theology and Pastoral Care

Method in Theology and Personality

Theology and Personality Sciences

A sixth paper deals with a topic proposed by the student. The oral examination is based on an issue, problem, or topic in the student's field of concern, about which he may write a preparatory paper. The topic is not to preview the content of his dissertation project.

SEMINARS

4972 Seminar on Interdisciplinary Problems in Relation to Pastor Theology

An intensive investigation of problems in relating materials from different disciplines as they are found in pastoral theology. Different methods in theology and the personality disciplines will be reviewed, as will various attempts at correlation, with a view toward the development of a constructive position. Discussion, seminar paper. Limited to Th.D. candidates, except with the permission of the professor.

First Semester, 1969-70

MR. LAPSLEY

4981 Methodology in Theology and Personality

A continuing seminar dealing with all aspects of method in relating theology to studies of personality. Over a two-year cycle the principle content items in the entire field of Pastoral Theology are considered. Limited to Th.D. candidates. Participation, whether on a credit or non-credit basis, is required of all Th.D. candidates in Pastoral Theology.

Full Year, 1968-69 and 1969-70

MR. HILTNER

RECOMMENDED MIDDLE LEVEL COURSES

First Semester, 1968-69

4681 Clinical Dimensions of Pastoral Relationships. CHAPLAIN LEE

4875 Theology in Relation to Freud and Jung. MR. HILTNER

Second Semester, 1968-69

4577 Salvation and Health. MR. LAPSLEY

4579 Psychological Dimensions of Theology. MR. HILTNER

4682 Clinical Dimensions of Pastoral Relationships. CHAPLAIN LEE

4775 Studies in Pastoral Theology. MR. HOMRIGHAUSEN

First Semester, 1969-70

4671 Theology and Pastoral Care. MR. HILTNER

4673 Pastoral and Theological Dimensions of Personality Development. MR. EMERSON

4681 Clinical Dimensions of Pastoral Relationships. CHAPLAIN LEE

Second Semester, 1969-70

4571 The Psychological Understanding of Religion. MR. MACDONALD

4675 Psychology and Christian Ethics. MR. HILTNER

4682 Clinical Dimensions of Pastoral Relationships. CHAPLAIN LEE

4873 Seminar in Theology and Psychodynamics. MR. LAPSLEY

DEPARTMENT OF RELIGION

PRINCETON UNIVERSITY

As has been noted in relation to several fields, graduate courses in a number of Princeton University departments will be of interest to candidates for the Th.D. degree. The seminars regularly offered by the Department of Religion are of particular importance for doctoral students in the Seminary. For that reason a sample schedule, indicative of the general pattern of offerings, is reproduced here.

FALL 1968 SEMINARS

- 507 New Testament and Early Christianity. JOHN GAGER
- 514 Modern Church History: Church and State in Tudor England.
HORTON DAVIES
- 523 Contemporary Theological Issues: The Significance of Heidegger's Philosophy for Religion. JOHN MACQUARIE
- 532 Problems of Christian Ethics: Ethical Problems in Medical Practice. PAUL RAMSEY
- 542 Problems in Philosophy and Religion: Religion and Morality.
JOHN REEDER
- 552 HINDUISM. PHILIP ASHBY



*The Graduate College,
Princeton University*

FINANCES

FEES FOR 1968-1969

Application Fee	\$ 15.00
Tuition	
1. For each of the first two years of residence	700.00
2. Annual continuation fee (assessed after the second year of residence until all requirements for the degree have been completed, apart from further course fees)	50.00
3. Class charges after the completion of residence:	
Per credit course	120.00
Per credit practicum	40.00
Per course or practicum audited	25.00
Annual General Fee (covers student publications, student organizations, and infirmary services)	60.00
Graduation Fee	50.00

FINANCIAL AID

Four Princeton Doctoral Fellowships, each with a stipend of \$3,000, are awarded annually to entering doctoral students on the basis of demonstrated academic merit and scholarly promise.

One Fellowship in Theology and Personality, with a stipend from \$3,000 to \$4,000 and renewable for one or two additional years upon proof of academic accomplishment, is awarded to a candidate in that field.

Fifteen Doctoral Teaching Fellowships, each with a stipend of \$2,500, are awarded annually. A limited amount of assistance to a Faculty supervisor is entailed. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Graduate Scholarships are awarded to doctoral students, up to a maximum of \$1,200, according to need.

Some doctoral candidates are eligible for various fellowship awards made by bodies other than the Seminary, such as the Presbyterian Graduate Fellowships, the Fund for Theological Education dissertation fellowships, and others.

Departmental Assistants, with stipends up to \$800, are appointed annually. A limited amount of service is required of the holders.

Housing in Seminary-owned facilities is open to doctoral candidates on the same basis as to other students, including the 200-unit Princeton Windsor Apartment complex.

STUDENTS IN THE SEMINARY

PURSUING DOCTORAL STUDIES

Enrolled 1967-1968

Alummutil Thomas Abraham	Pallam, Kerala, India
A.B., University of Kerala, 1961	
B.D., Seabury-Western Theological Seminary, 1963	
S.T.M., Boston University School of Theology, 1965	
Kuruvilla Cherukara Abraham	Kottayam, Kerala, India
B.Sc., University of Travancore, 1957	
B.D., Serampore College, 1964	
John Niles Bartholomew	Sayre, Pennsylvania
A.B., Cornell University, 1955	
B.D., Princeton Theological Seminary, 1958	
Charles Daniel Batson	Knoxville, Tennessee
B.S., University of Tennessee, 1964	
B.D., Princeton Theological Seminary, 1967	
Paul Lowell Bremer	Hamilton, Michigan
A.B., Calvin College, 1964	
B.D., Calvin Theological Seminary, 1967	
John Wayne Davenport	San Antonio, Texas
B.B.A., University of Texas, 1963	
B.D., Austin Presbyterian Theological Seminary, 1967	
Peter Butrus Doghramji	Aleppo, Syria
A.B., American University of Beirut, 1953	
Near East School of Theology, 1953	
Th.M., Harvard Divinity School, 1962	
Hans George Dumphys	Hutchinson, Minnesota
A.B., Augsburg College, 1956	
B.D., Lutheran School of Theology at Chicago, 1960	
Th.M., Harvard Divinity School, 1965	
Ronald Glen Frase	Orinda, California
B.S., Wheaton College, 1948	
B.D., Fuller Theological Seminary, 1951	
Th.M., Princeton Theological Seminary, 1960	
Donald Charles Gerlach	Englewood, New Jersey
A.B., Carthage College, Wisconsin, 1951	
B.S., University of Florida, 1956	
B.D., Lutheran School of Theology, Rock Island, 1966	
S.T.M., Union Theological Seminary, New York, 1967	

Robert Franklin Good	Camarillo, California
A.B., Columbia University, 1954	
B.D., Princeton Theological Seminary, 1957	
Geddes Whitney Hanson	Bronx, New York
A.B., Howard University, 1955	
S.T.B., Harvard Divinity School, 1958	
Charles Alexander Herrick	Cleveland Heights, Ohio
A.B., DePauw University, 1964	
B.D., Princeton Theological Seminary, 1967	
Yong-Bock Kim	Seoul, Korea
A.B., Yonsei University, 1961	
B.D., Princeton Theological Seminary, 1966	
Richard Carleton Martin	Fairfield, Iowa
A.B., Montana State University, 1960	
B.D., University of Dubuque Theological Seminary, 1964	
Tadataka Maruyama	Tokyo, Japan
A.B., National Tokyo Gakugei University, 1962	
B.D., Westminster Theological Seminary, Philadelphia, 1966	
S.T.M., Yale University Divinity School, 1967	
Donald Paul McNeill	Notre Dame, Indiana
B.B.A., University of Notre Dame, 1958	
S.T.L., Gregorian University, Rome, 1966	
Paul Albert Mickey	Elyria, Ohio
A.B., Harvard University, 1963	
B.D., Princeton Theological Seminary, 1966	
George Davis Mooken	Trichur, Kerala, India
G.Th., Leonard Theological College, 1961	
B.D., Serampore College, 1962; Th.M., 1966	
S.T.M., Union Theological Seminary, New York, 1967	
John Randall Nichols	Edmond, Oklahoma
A.B., Dartmouth College, 1964	
B.D., Princeton Theological Seminary, 1967	
Walter Edward Pilgrim	St. Paul, Minnesota
A.B., Wartburg College, 1956	
B.D., Wartburg Theological Seminary, 1960	
Th.M., Princeton Theological Seminary, 1966	
Kenneth William Rogahn	Milwaukee, Wisconsin
A.B., Concordia Seminary, St. Louis, 1956; B.D., 1960; Th.M., 1966	
Margaret Amy Schatkin	Bayside, New York
A.B., Queens College, New York, 1964	
M.A., Fordham University, 1966; Ph.D., 1967	

Ingram Samuel Seah	Rochester, New York
A.B., Bethel College, Kansas, 1958	
B.D., McCormick Theological Seminary, 1961	
S.T.M., Union Theological Seminary, New York, 1964	
Russel Lynn Staples	Bulawayo, Rhodesia
A.B., Walla Walla College, 1955	
M.A., Andrews University, 1956; B.D., 1958	
Laurence Hull Stookey	Wilmington, Delaware
A.B., Swarthmore College, 1959	
S.T.B., Wesley Theological Seminary, 1962	
Arie Johannes van den Blink	Amsterdam, The Netherlands
A.B., Trinity College, Connecticut, 1955	
B.D., Yale University Divinity School, 1962	
Ronald Dean Worden	San Antonio, Texas
A.B., George Fox College, 1960	
B.D., Asbury Theological Seminary, 1965	
Alexander Yule	Dandenong, Victoria, Australia
A.B., University of Melbourne, 1963	
B.D., Melbourne College of Divinity, 1966	

Not Enrolled 1967-1968

Rubem Azevedo Alves	Presbyterian Theological Seminary, Campinas, 1957
	S.T.M., Union Theological Seminary, New York, 1964
William Paul Anderson	
A.B., Bloomfield College, 1961	
B.D., Princeton Theological Seminary, 1964	
Ernest Colvin Baird	
A.B., Bethel College, Tennessee, 1942	
B.D., Cumberland Presbyterian Theological Seminary, 1944	
Th.M., Louisville Presbyterian Theological Seminary, 1952	
Carlos Alfredo Benito	
L.Th., Union Theological Seminary, Buenos Aires, 1958	
Joseph Russell Burck	
A.B., Princeton University, 1959	
B.D., Princeton Theological Seminary, 1964	
Feliciano Vergara Cariño	
A.B., Philippine Christian Colleges, 1963	
Th.B., Union Theological Seminary, Manila, 1956	
Jackson Walker Carroll	
A.B., Wofford College, 1953	
B.D., Duke University Divinity School, 1965	

Walter Paul Carvin

B.S., Wheaton College, 1949

B.D., Eastern Baptist Theological Seminary, 1953

William Edwin Chapman

A.B., College of Wooster, 1955

B.D., Princeton Theological Seminary, 1958

Jack Warren Cottrell

A.B., Cincinnati Bible Seminary, 1959

A.B., University of Cincinnati, 1962

B.D., Westminster Theological Seminary, Philadelphia, 1965

Linn James Creighton

A.B., Harvard University, 1939

B.D., Union Theological Seminary, New York, 1948

Th.M., Princeton Theological Seminary, 1963

Gilbert Everett Doan, Jr.

A.B., Harvard University, 1952

M.A., University of Pennsylvania, 1962

B.D., Lutheran Theological Seminary, Philadelphia, 1955

Ross Denison Dunn

A.B., University of Redlands, 1959

B.D., Austin Presbyterian Theological Seminary, 1964

Elizabeth Gordon Edwards

A.B., Middlebury College, 1955

B.D., Princeton Theological Seminary, 1962; Th.M., 1965

David Lemoine Eiler

A.B., Manchester College, 1950

B.D., Bethany Biblical Seminary, 1955

Modi Essoka

Trinity College, Kumasi, 1956

University of Edinburgh, New College, 1961

Th.M., Princeton Theological Seminary, 1962

Ivan Bernard Fagre

A.B., St. Olaf College, 1948

Th.B., Luther Theological Seminary, St. Paul, 1955

Kenneth Joseph Foreman, Jr.

B.S., Haverford College, 1942

B.D., Union Theological Seminary, Virginia, 1945

Th.M., Louisville Presbyterian Theological Seminary, 1953

Peter Craven Fribley

A.B., Hanover College, 1955

B.D., Union Theological Seminary, New York, 1959; S.T.M., 1960

Shozo Fujita

A.B., Tokyo Union Theological Seminary, 1958; B.D., 1960

Stanley David Garber

A.B., Eastern Mennonite College, 1958; B.D., 1961

James Woodside Gunn

A.B., Davidson College, 1949

B.D., Louisville Presbyterian Theological Seminary, 1952; Th.M., 1959

Bradley Charles Hanson

A.B., St. Olaf College, 1957

B.D., Luther Theological Seminary, St. Paul, 1961

Stanley Eugene Hardwick

B.S., Nyack Missionary College, 1958

M.A., New York University, 1960; Ph.D., 1965

Shigeo Hashimoto

B.D., Doshisha University, 1959; Th.M., 1961

S.T.M., Union Theological Seminary, New York, 1965

Lynn Boyd Hinds

A.B., University of Akron, 1958

B.D., Eastern Baptist Theological Seminary, 1960

M.A., Temple University, 1961

William Lawrence Hufham

A.B., University of North Carolina, 1961

B.D., Princeton Theological Seminary, 1964

Rodney John Hunter

A.B., Yale University, 1962

B.D., Princeton Theological Seminary, 1965

William Walter Johnson

A.B., Centenary College of Louisiana, 1948

B.D., Union Theological Seminary, Virginia, 1951; Th.M., 1959

Earl William Kennedy

A.B., Occidental College, 1953

B.D., Fuller Theological Seminary, 1956

Th.M., Princeton Theological Seminary, 1958

Robert George Kleinhans

A.B., St. John Fisher College, 1963

M.A., University of St. Michael's College, Toronto, 1965

Yung Whan Koo

B.D., Han Kuk Theological Seminary, Seoul, 1956; Th.M., 1958

S.T.M., Yale University Divinity School, 1963

Harold Paul Krull

B.S.M., Capital University, 1950
M.M., Northwestern University, 1951
B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961
Th.M., Princeton Theological Seminary, 1962

Warren Wilson Lane

A.B., University of Chicago, 1946
A.B., University of Denver, 1949
B.D., Episcopal Theological School, Massachusetts, 1952

Jorge Lara-Braud

A.B., Austin College, 1954
B.D., Austin Presbyterian Theological Seminary, 1959

Donald Hans Liebert

A.B., Wheaton College, 1959
B.D., Fuller Theological Seminary, 1962

I-jin Loh

Th.B., Taiwan Theological College, 1958
B.D., Princeton Theological Seminary, 1963

Richard Franz Lovelace

A.B., Yale University, 1953
B.D., Westminster Theological Seminary, Philadelphia, 1958

James David Lynn

A.B., College of the Pacific, 1960
B.D., Drew University School of Theology, 1963

Peter Wallace Macky

A.B., Harvard University, 1957
A.B., University of Oxford, 1962
B.D., Princeton Theological Seminary, 1963

George Harvey Overgaard Madsen

A.B., Concordia College, Moorhead, 1959
B.D., Luther Theological Seminary, St. Paul, 1963

Jack Martin Maxwell

A.B., University of Texas, 1960
B.D., Princeton Theological Seminary, 1963

Ian Findlay McIntosh

A.B., University of Oxford, 1956; M.A., 1959
Westminster College, Cambridge, 1958
Th.M., Southern Baptist Theological Seminary, 1960

James Elliott McPherson

A.B., Boston University, 1959
B.D., Andover Newton Theological School, 1963

Christopher Madison Meadows, III

A.B., Baylor University, 1955

B.D., Southern Baptist Theological Seminary, 1958

Th.M., Princeton Theological Seminary, 1959

John Leland Mebust

A.B., St. Olaf College, 1958

B.D., Luther Theological Seminary, St. Paul, 1963

Donald Rutherford Mitchell

A.B., University of Otago, 1947

B.D., Princeton Theological Seminary, 1963

Theron Stanford Nease

A.B., Austin College, 1954

B.D., Austin Presbyterian Theological Seminary, 1958

Lee Ming Ng

A.B., International Christian University, Tokyo, 1961

B.D., Princeton Theological Seminary, 1964; Th.M., 1965

Harold Franklin Park

A.B., Newberry College, 1943

B.D., Lutheran Theological Southern Seminary, 1949

Charles Brooks Partee, Jr.

A.B., Maryville College, 1956

B.D., Austin Presbyterian Theological Seminary, 1960

M.A., University of Texas, 1962

James Baker Price

A.B., Emory University, 1954

B.D., Episcopal Theological School, Massachusetts, 1957

Th.M., Princeton Theological Seminary, 1962

Ralph Walter Quere

A.B., Princeton University, 1957

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1964

William Lloyd Roberts

A.B., Maryville College, 1961

B.D., Princeton Theological Seminary, 1964

John Mellersh Salmon

A.B., Austin College, 1956

B.D., Princeton Theological Seminary, 1959

Donald Juel Sneen

A.B., St. Olaf College, 1952

B.D., Luther Theological Seminary, St. Paul, 1956; Th.M., 1960

Theodore Richard Snyder

A.B., Wheaton College, 1959

B.D., Princeton Theological Seminary, 1963

Robert Harry Stein

A.B., Rutgers University, 1956
B.D., Fuller Theological Seminary, 1959

Byron Ralph Swanson

A.B., Augustana College, Illinois, 1952
B.D., Augustana Theological Seminary, 1956
S.T.M., Yale University Divinity School, 1961

Frank Hunt Thompson

A.B., Seattle Pacific College, 1951
B.D., Asbury Theological Seminary, 1962
Th.M., Princeton Theological Seminary, 1963

David William Waanders

A.B., Hope College, 1962
B.D., New Brunswick Theological Seminary, 1965

Morris Almore Weigelt

A.B., Northwest Nazarene College, 1956; M.A., 1957
B.D., Nazarene Theological Seminary, 1959
Th.M., Princeton Theological Seminary, 1960

James Marvin Weis

A.B., Concordia Theological Seminary, St. Louis, 1958; B.D., 1¹

Richard Clifford Wells

B.B.A., Tulane University of Louisiana, 1954
B.D., Austin Presbyterian Theological Seminary, 1960
Th.M., Princeton Theological Seminary, 1962

David Sherman Wiley

A.B., Wabash College, 1957
B.D., Yale University Divinity School, 1961

Charles Ernest Williams

A.B., Murray State College, Kentucky, 1962
B.D., Princeton Theological Seminary, 1965

Charles Jay Wissink

A.B., Hope College, 1952
B.D., Western Theological Seminary, Michigan, 1955
S.T.M., Union Theological Seminary, New York, 1965

